Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SREE SIDDAGANGA FIRST GRADE COLLEGE OF ARTS AND COMMERCE**
Name of the head of the Institution	**DR H P VEERABHADRASWAMY**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08027722657**
Mobile no.	**9480116150**
Registered Email	**ssfgc.nel@gmail.com**
Alternate Email	**hpvswamy64@gmail.com**
Address	**Near Ganesha Temple, Sondekoppa Road, Nelamangala - 562123**
City/Town	**Nelamangala**
State/UT	**Karnataka**
Pincode	**562123**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR K N AMARENDRA**
Phone no/Alternate Phone no.	**08027722657**
Mobile no.	**9008046170**
Registered Email	**ssfgc.nel@gmail.com**
Alternate Email	**knamarnath2010@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ssfgcnml.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ssfgcnml.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**7.1**	**2004**	**16-Sep-2004**	**08-Jan-2009**
2	**B**	**2.16**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**B**	**2.42**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC

01-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

International Yoga Day by NCC at College	26-Jun-2020 1	60
International Yoga Day Online Quiz Competition	26-Jun-2020 1	134
National Level Webinar on	24-Jun-2020 1	180
State Level One day Faculty Development Programme on Fostering Faculty and Professional Competencies : A Systematic Review	04-Mar-2020 1	108
Department of English conducted National Level English Quiz Programme	28-Jun-2020 15	250
Awareness programme On Covid	13-Apr-2020 1	50

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Focus on Skill Development programmes Promote to Conduct seminars by concern departments Directed to various committees to coordinate academic activities

Initiation given to technical committee to conduct Online classes, webinars, parent teachers meet, CR meeting, etc... during Covid19 period

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning for the activities of Odd semesters	Being monitor
Prepared Calendar of events for the academic year	Distributed calendar of events to all the concern departments
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	27-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2020
Date of Submission	15-Feb-2020
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Sree Siddaganga Education Society (R), Sree Siddaganga Math, Tumakuru on its annual report meet and general body meeting held on 21.03.2020 (47th General body meeting). Sree Siddaganga Education Society was established on 17th July 1963 duly registered under the Karnataka Societies registration Act on 17 of 1960. The Society continued to receive the wholehearted Cooperation from general public, Patrons,life members and the Employees of the Institutions administered by it. The institutions under the Society are

functioning well in the field of education all over the State and bringing a good name to the credit of the Society. The Society continued to serve the cause of education by running 128 Institutions (96 Aided and 32 Unaided) as on 31.03.2019, with the blessing of His Holiness Dr. Sree Sree Shivakumara Swamigalu, the founder of Sree Siddaganga Education Society and under the able administration of Sree Sree Siddalinga Swamigalu, the Reverd President of Sree Siddaganga Education society, Sree Siddaganga Math. The meeting of all Head of the Institutions was convened on 15.06.2019 and discussed elaborately about the progress achieved and activities of the Institutions. The institution was started in the year 1984 by Sree Sarvajna Education Society, Bangalore and transferred to our society on 2.8.1988. This is a grant in aid institution since 1.9.1995 for BA course. The college offers three years BA and B.Com degree courses. The college reopened on 1.07.2018 for the academic year 201819. Dr. M S Shivaprakash, Associate Professor continued to the Principal of this college during the year under report. This Institution has been accredited with B grade by the NAAC. There were 134 SC and 23 ST students in the college among total number of 490 students. Academic and other activities: The teachers of the college attended Conferences/Seminars/Workshops etc,. Minchu a cultural programme was conducted during the year. Two seminars are conducted in the college. The land and building of this Institution belongs to Sree Siddaganga Education Society (R), Sree Siddaganga Math. The value of the college buildings is Rs. 1,61,25,39,600. The college is having fixed assets worth Rs. 14,80,83,600.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each semester principal and all the Head's of the department will conduct the meeting to discuss the curriculum prescribed by the

Bangalore University for distribution to each teacher. Academic planner is prepared to complete the syllabus and other co-curricular activities in stipulated time. The departments follows the given schedule meticulously in well prepared weekly time table; all the faculty members are maintaining work diaries, lesson plans, of each semester at the end same should be scrutinized by Heads of the department and principal. For effective teaching in class room along with chalk and blackboard, ICT enabled, teaching learning methods adopted, Charts, Maps, Models, Slides and Photograph's are used for effective teaching. Study materials are distributed through whats app, e-mail, google form and photocopies sharing. Assignments, tests are conducting periodically to asses their internal marks both in offline and online method, group discussion are held in the class room about their topic, students are encouraged to ask questions; student level seminars were conducting frequently at class rooms. Field work and educational tours, Industrial visits, Horticulture training institute, etc... encouraging in participation of extra talented students at out side sports competition and cultural competition and youth fest. Mentor system is Introduced, In that unit test marks and overall performance marks of semester wise entered. The same is intimated to the students to obtain signatures from their parents and keep the track of improvement by continuous evaluation, Remedial classes are conducted based on requirement, the details of this is maintained by the concerned departments. Project works, seminars and special lectures arranged by experts regularly from the departments. Encouraging the students to take up competitive exams like FDA, SDA, Police Constable, Sub inspector, Gazetted, Group A & B of Karnataka Public service commission.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science	14/09/2020
BA	History, Economics, Geography	14/09/2020
BCom	As per University Syllabus	14/09/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Project of History Department	15
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained through printed format from all the stakeholders. Suggestions from the stakeholders have been received and implemented their best suggestions. Management authorities suggestions also adopted for the development of institution. The feedback is essential in framing and review of curriculum for the present day needs. In this context the feedback is sought and analysed. A separate feedback form is prepared for all stakeholders to give their suggestions. The students are asked to rate different criteria in feedback forms. The parents also asked to rate the curriculum relevance to the latest global competency. The teachers are required to rate course content intellectually stimulates the students. The Alumni asked to rate the syllabus provides better employment opportunities to pursue post graduation and research. The questionnaire in general provides the pules of different stakeholders with regard to curriculum which can be used for further reviews and modification.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	As per BUB Syllabus	480	394	352
BA	History Economics Geography	450	61	41
BA	History Economics	450	140	128

Political Science		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**521**	**Nill**	**16**	**Nill**	**Nill**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	**5**	**6**	**1**	**Nill**	**22**

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice in transitioning into, and out of, graduate college. They give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. The objectives of the SMS include: • To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. • To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. • To provide positive role models to first year undergraduate students in the institute. • To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. • Ensuring regularity and punctuality of students through counseling sessions. Role of Faculty Mentor (FM) • Faculty Mentor shall meet respective batches at least twice in a year. • Personal counseling is the main role played by FM. • FM shall certainly meet students of their batches in the first meeting and discuss general matters and make them at ease. • Subsequently, they shall meet students after the 1st and 2nd semester examinations and discuss their performance and comfort level. • FM shall counsel the students with difficulty in adjusting to the environment. The responsibility of each mentor extends to the entire three years for the batch. The strategies to help faculty members stay in tune with the needs of students: • Identify strengths and weaknesses in all fields of the student mentees by using SWOT analysis. • Identify hobbies and fields of their interests. • Guide and motivate to improve their results. • Know their academic and psychological needs and guiding them accordingly • Conduct regular counseling sessions for building discipline at two meetings per year. • Encouragement and Orientation provided in developing enthusiasm to participate in multi-skilled activities such as curricular, co-curricular and extra-curricular • Collect feedback to strengthen the feedback system and achieve desired results on different aspects. Our institution believes in holistic development ofa student. To achieve this in addition to the academic growth we also ensure that we groom them to be individual with ethics, self-respect and also have concern for the society. The wide range of extension activities train students to develop leadership skills, team building, share social responsibilities. Personnel and career counseling and guidance is also provided by counselor. We let interaction of students along with alumni students who have excelled in competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
521	16	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	1	Nill	1	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C41	6th Semester/ 2019-20	28/10/2020	13/11/2020
BA	A81	6th Semester/ 2019-20	28/10/2020	13/11/2020
BA	A80	6th Semester/ 2019-20	28/10/2020	13/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation methods are communicated to the students and other institutional members by way of prospectus, website, notices and departmental meetings. During orientation the students are given a clear idea about the syllabus and evaluation procedure. The Bangalore university rules are also explained emphasizing on the minimum marks to be scored in each paper. • The entire evaluation process can be sub divided into i) class room evaluation, internal tests and assignments ii) Evaluation prescribed by the Bangalore University, for the first and second year degree courses, and iii) final year examination conducted by the Bangalore university. Each of these has a specific purpose and mode of conduct. • The examination In-charge has committees working with him viz. the examination committee and unfair means inquiry committee. • At the beginning of the academic year the examination committee plans the schedule of examinations for the entire year. • Each examiner submits two sets of question papers of which one is randomly selected. Typing and photocopying are done in-house in a confidential manner. The examination committee prepares the time table and allots supervision turns to the teachers. • They get the premises ready for the conduct of examinations, award grace marks as per rules and are also in charge of declaration of results in accordance with the rules of the

University. The examination committee and the examination in charge ensure that any new initiative when it comes in force is implemented properly and all stake holders are informed well in advance. In the formative assessment the student has an internal assessment component of 50 / 30 marks which has a written test, assignment. Marks are also awarded for active participation in the class including co-curricular activities. In addition class tests, oral testing, quiz, presentations are conducted by individual departments and the performance of the students are discussed to help them improve. • The scores of the internal assessment is part of the results of the summative examination. • The summative test of 100 marks is conducted at the end of the semester. The internal assessment also provides an opportunity for the teacher to identify the level of the learner and to take remedial measures. The summative evaluation tells the teacher of the capacity of the study to learn, retain and reproduce it in the examination in an effective manner. • Most of the departments conduct regular tests. The assessed papers are given to the students with remarks for improvement. • The students' performance is also communicated to the parents during the parents meeting conducted by individual departments. • In case of first year and second year classes the students are given proper mark sheets and the teachers counsel them in case of deficiencies. • In the third year the preliminary examination papers are assessed and papers are given back to them. Individual departments discuss the papers and also point out the areas where students can improve their performance. Slow learners also have an additional preliminary examination so that they can prepare.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

When the college reopens the Principal addresses the members of the teaching staff to brief them about the terms and activities to be conducted. Class wise orientation programmes are conducted so that the students are prepared and they also plan their year. Heads of the departments conduct meetings with their colleagues to discuss the time table and topics are allotted before the term ends so that teachers have adequate time to plan their teaching and prepare material to be given to the students. In case of science subjects practical manuals are prepared by the teachers to facilitate the learning process and this enables them to devote more time for acquiring skills. The syllabus is unitized and the curriculum is distributed vis. a vis. number of lectures. The college prepares academic calendar in consultation with head of the departments at the beginning of the year. Students and teachers are made aware of the same. The academic calendar consists of different events and dates like bridge courses for freshers, guest lectures conducted by departments, the unit test dates, general holidays, date schedule of the university examinations and other activities related cultural events, sports events etc… The tentative dates of activities of NSS, NCC, and YCR, placement activities dates also given in the academic calendar. Schedule of general staff meetings, meetings with mentors are also given. • Teachers meticulously plan their lecture schedule and often engage extra lectures for problem solving and discussion on difficult topics. The students respond positively to these extra lectures. IQAC members coordinate with the teachers and contribute to the teaching learning process. Some of them are listed below: • ICT orientation for improving quality of teaching. • Librarian is also a member of the IQAC who contributes by addition of learning resources like e-journals, e-books. She periodically sends the list of new arrivals and updates on interesting reading material that she comes across. A dedicated notice board displays new arrivals. • Promotion of research as a part of the teaching process. • Enhancing the infrastructure as per the changing requirements. • Encouraging departments to organize workshops, seminars for teachers and students. • Support in all the co-curricular and extra-curricular and extension activities conducted by the various departments. • Formal lectures by teachers are also made interactive by allowing the

students to ask questions followed by discussion and clarifying doubts raised by the learners. • Teachers also frequently ask questions to find out whether the learner has understood or not. • Teachers use the Information and Communication Technologies ICT enabled teaching method by preparing computer assisted teaching aids. Audio visual aids have a long lasting impression on the learner. • All rooms are equipped with speakers and teachers are provided with portable microphones which can be used in any class room. Most of the class rooms have white boards or the facility for drop down screens. • Audio visual aids such as overhead projectors

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ssfgcnml.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C41	BCom	As per BU Syllapus	81	61	75
A81	BA	History Economics Geography	12	9	75
A80	BA	History Economics Political Science	38	33	87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ssfgcnml.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Department Seminar	Economics and Geography	06/03/2020
Industrial Visit	Commerce	01/02/2020

EDP	Commerce	16/10/2019
FDP	College	04/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	1.1
International	Physical Education	1	1.1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Role of Physiotherapy in Sports Medicine - A Study	Sri Uday Kumar M	International Journal	2019	Nill	Kuvempu First Grade College Bangalore	Nill

Effect on Teaching with Social Media	Dr. S Jagada	International Journal	2020	Nill	Karnataka College of Management and Science, Yelahanka, Bangalore	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	10	8	8
Presented papers	2	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Army Attachment Camp - 1AOC Centre, Secunderabad	NCC	1	2
CATC-VII Govt.Jr. College D B Pura	NCC	1	7
Firing Capsule-Practice-MEG Centre Bangalore	NCC	1	1
Special Camp	NSS	2	80
Awareness Programme on COVID-19	NSS	12	120
Firing Capsule-Practice-ASC Centre Bangalore	NCC	1	1
Pre-TSC-II NMIT College, Bangalore	NCC	1	1

Pre-TSC-III PTS Channapattana, Ramanagara	NCC	1	1
IGC/TSC-1 Boys Vijaypur	NCC	1	1
CATC-VI Camp, Govt. Polytechnic Tumkur	NCC	1	34

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Institutional Programme	Women Empowerment Cell	A Special Talk on the Role of Women in Present Scenario	5	65

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Skill Based Seminar	Students	College Funding	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
**No Data Entered/Not Applicable !!!**				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

Tech Czars	14/09/2019	Enrichment Programme	190

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.2	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ELib	Partially	4.3	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16984	168254	217	33329	17201	201583
Reference Books	4758	31000	Nill	Nill	4758	31000
Journals	8	3200	Nill	Nill	8	3200
CD & Video	15	3000	Nill	Nill	15	3000
e-Books	103000	5900	Nill	Nill	103000	5900
Digital Database	12800	42000	Nill	Nill	12800	42000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

		is developed	content
Dr. G. Gangaraju	Microsoft Power Point	PPT	12/10/2019
Dr. K. N. Amarendra	Microsoft Power Point	PPT	10/10/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	3	1	1	8	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	3	1	1	8	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.26	0.66	1	0.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus is situated in a sprawling 2.10 acre land. with excellent connectivity from different parts of Bangalore city and also rural parts of Bangalore. The building was constructed during the year 1994 and additional wing was added in due course. Our institution appointed part time electrician, plumber and permanent gardener to maintain concern works. College has two geography labs, one generater, one audio video, two mike sets. Cleanliness in and around the building maintained by the house keeping personnel. apart from this NCC and NSS volunteers maintain the campus cleaning, Our college has two blocks one is Shiva block and another is Ganga block. There are 13 class rooms, one ladies waiting room, NCC office, NSS office, Commerce faculty department, Arts faculty department, one auditorium with 250 seating capacity, one well spacious open access library, two computer labs, principal chamber, Health center and counselling / SC / ST cell are maintained by appointed staff regularly. The overall supervision monitored by principal and office superintendent of the college. There is a separate sports room with space for indoor games, mini Gym. There is a separate college canteen for students and

staff at subsidized rates. College has one RO water purifiers with the capacity of 1000 liters per day. These filters are regularly serviced and monitored properly by concerned suppliers. The college has one photo copier, three printers and one scanner with high speed internet facility. The annual maintenance of the equipment are monitered by the maintenance committee and regular Audit and Stock verified every year.

http://www.ssfgcnml.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI / BCM / Sanchi Honnamma	236	826740
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Life Skills	14/11/2019	50	ASBS Bangalore

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

| Nil | Nill | Nill | BOSCH and Others | 723 | 326 |

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	41	MA, M.Com, B.Ed, LLB, MBA, BVA, MLIC, B.Ped	MA, M.Com, B.Ed, LLB, MBA, BVA, MLIC, B.Ped	Bangalore University, Mysore University, KSOU Mysore, Tumkur University, Hampi University, Rajeev Institute of Technology, KSOU Bangalore	MA, M.Com, B.Ed, LLB, MBA, BVA, MLIC, B.Ped

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bangalore University Inter Collegiate Cross Country Champion Ship	University Level	8
Christ University Volley Ball Tournament	State Level	11
Christ University Hand Ball Tournament	State Level	12
Bangalore University Inter Collegiate Men Volley Ball Tournament	University Level	12
Bangalore University Men Kabbadi Selection Trails	University Level	4
Bangalore University Men Volley Ball Selection Trails	University Level	1
Bangalore University Men Hand Ball Selection Trails	University Level	6

Bangalore University Men Ball Badminton Selection Trail	University Level	5
55th Bangalore University Inter Collegiate Athletic Meet	University Level	17
NSS/NCC/Cultual and Sports Innaguration	State Level	300

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A formal Students' Union does not exist in the college. Students are involved in all the activities of the college. The college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The college has several committees like Cultural, Women empowerment cell, Eco clubs, NCC, NSS, YRC, and sports in which students volunteers actively participate in conducting all the events with the guidance of teachers. Annually the arts and commerce departments conduct intercollegiate fest with active participation of large number of students. The college conducts annual Athletic meet with the involvement of number of students. Along with these activities the college observes Independence day, Republic day and cultural programe Minchu. NSS Special camp, NCC parades and other national and state level camps, YRC the Blood donation camps. is also held annually in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

133

5.4.3 – Alumni contribution during the year (in Rupees) :

13300

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

> For the effective functioning of the institution, the management has a president, secretary and appointed a principal who is also the administrator to oversee day to day activities. The college has a governing council with representation of two management committee members and a few staff members.It also has a representative from the Bengaluru University. There are formation of different sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. There is also the Advisory committee comprising of the senior teachers to oversee the functioning of academic and administrative matters.The Institute also has 18 centres of excellence such as Calender of Events, Time Table, Cultural, Examination, Disciplinary, Magazine, NSS, NCC, Maintenance, Parents Teachers Association, Student Welfare committee, Women Empowerment, Grievance and Redressal,Anti-Raging, Sexual Harasment Redressal, Green Audit and Counseling each committee has coordinator and the members are authorized to plan and organize academic and non-academic programmes and events.

6.1.2 – Does the institution have a Management Information System (MIS)?

> Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	? Encouraging and facilitating the faculty members to participate in Refresher Orientation courses. ? Arrangement of computer training programmes related to Tally and MS-office for Teaching staff and non-Teaching staff using management funds ? Encourage departments to conduct guest lectures, seminars and conferences in respective subjects. ? Self-appraisal of the teachers through maintenance of Academic Diary. ? Strengthening of Student Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee, etc.
Examination and Evaluation	? At the College level, a unit test is conducted for all the students by providing a weightage to the internal assessment. All departments will conduct subsequent tests. Performance in these tests will be the next component of evaluation of internal assessment. ? The process of evaluation after every test is communicated to the students by respective teachers and suggestive corrective mechanisms are provided to the students. ? College has complemented traditional written examination and online test with project work, assignments, group discussion, power point presentations.
Teaching and Learning	? Student - centric teaching -

	learning is adopted by encouraging students to participate in interactive class room discussions, kindle student involvement and foster courage and confidence ? Wide access to internet facility is provided through online learning resources like e-journals, video lectures, teaching content, etc. ? Enhancing learning outcomes through practical and real time exposures by way of industrial visits, student workshops etc. ? Enhancement of learning skills of the Students through participation in different seminars. ? Student feedback,interaction, mentoring systems are maintained to improve the continuous teaching – learning and evaluation process in the college
Curriculum Development	? Many senior teachers, who are on BOS and BOE Chairmans and members of the university, collect feedback from teachers, students, alumni and propagate the information to BOS during the curriculum development. ? College has been hosting curriculum development workshops for the benefit of the university and the teachers.
Research and Development	? College publishes Maangala Ganga Magazine annually. ? Management encourages teachers and students to take up research work and projects. ? Motivates faculty members for research publications in peer reviewed journals with high impact factor. ? Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. ? Motivates the faculty members and the students to organize various seminars, workshops at Institutional / State / National / International levels. ? The college encourages faculty to pursue research to get Ph.D and the Ph.D holders to guide students to their doctoral degree.
Library, ICT and Physical Infrastructure / Instrumentation	? More reference books are added with the management grants for the purchase of books and e - journals. ? Creation of department libraries. ? Internet access to staff and students in departments and library ? Use of MS – Office tools like Word, Excel, etc. Use of internet resources and browsing strategies. Use of PPT for class room preparations ? Provision for the use of the e-learning resources in the library

	and departments. ? Separate internet connection in the library to access the e- resources. ? Establishment of Business Lab. ? To start using virtual class room recording with the acquired digital camera, document reader and smart boards.
Industry Interaction / Collaboration	? To introduce computer courses. ? Skill development courses to be conducted for final year students by corporate houses. ? Industrial visits to financial institutions. ? Eminent members from industries act as visiting faculties and experts and Industrialist are accommodated in IQAC and Governing council.
Admission of Students	? Student admission is done by the admission committee appointed by the college which consists of senior faculty members of the college. ? Admission is done as per the Karnataka Education Act ? Admission process is computerized making it fast, easier and student – friendly. ? Online payment of fees is introduced next year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Created class wise Whatsapp group for dissemination of information including regular notice to all stakeholders. ? Computerization of information with regard to examination process ? Information through website to all the stake holders ? Setting up virtual classrooms for learning
Administration	? Notice display system for students and other stakeholder. ? Created class wise Whatsapp group for dissemination of information including regular notice to all stakeholders. ? Automation of partial transaction of office
Finance and Accounts	? Fully computerized office and accounts section through Excel. ? Dispersal of salary fund from Govt. through HRMS portal.
Student Admission and Support	? Scholarship is rendered fully online. ? Dispersal of scholarship is being planned through cheques.
Examination	? Examination fee payment is fully online. ? Information about internal tests, university register numbers are available on Notice display system..

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP	Nil	04/03/2020	04/03/2020	180	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
The Magnitude of NAAC and MOOC	2	10/05/2019	10/05/2019	1
The role of renovation of Historical events of Tumkur District	1	20/09/2019	20/09/2019	1
AIDS prevention and Control traning programme	1	17/10/2019	17/10/2019	1
One day workshop on Revised NAAC Guidelines	3	23/10/2019	23/10/2019	1
One day workshop on Human Rights	1	04/11/2019	04/11/2019	1
IPR for Spurring innovation and creativity	1	28/12/2019	28/12/2019	1
QIF and DVV : Its impact on	8	11/01/2020	11/01/2020	1

New assesment and accreditation process				
National Symposium on Teaching English Language text	2	25/02/2020	25/02/2020	1
FDP on Importance of Intellectual property rights for academicians	10	12/03/2020	12/03/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance Corporation of India, Employees Provident Fund, Employees State Insurance	Group insurance Corporation of India, Employees Provident Fund, Employees State Insurance	Scholarship by Government and Other Non Government Organizations

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is conducted every academic year. The auditors look into all the transactions in terms of physical infrastructure, salary component, purchase of equipment by different departments etc. This auditing is carried out by a Chartered Accountant appointed by the management. The external audit is not done every year but it is carried out alternate years by the government agencies (Department of Collegiate education and AGs office Government of Karnataka).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

914019434

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	DCE AG	Yes	S Vishwanath CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent – Teachers Association meets once in a sem. ? Departments engage in a meeting with parents to collect feedback about the institution, curriculum delivery, student satisfaction level, etc. ? Communicating views which the wards feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

? Support staff were given training in elementary and advanced Tally for increasing their computer proficiency by the programmers of computer science department. ? Office staff were given computer training so that they can handle the online admission and registration of students. ? Office staff of Accounts department was trained to be proficient with e-governance and HRMS systems of Karnataka Government.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Faculties are encouraged to take up NET/SLET and other eligibility examination. They are encouraged to publish National and International level paper and articles, research publications etc.. Management is approached to recruit eligible faculty with Ph.D, NET, SLET, Etc..

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Life Skills	14/11/2019	14/11/2019	14/11/2019	150
2019	Traffic Awareness Programme	30/12/2019	30/12/2019	30/12/2019	50
2020	Pulse Polio Awareness Programme	19/01/2020	19/01/2020	19/01/2020	60
2020	Carrier Guidance and Counseling programme	23/01/2020	23/01/2020	23/01/2020	80
2020	Fostering Faculty and professonal competencies	04/03/2020	04/03/2020	04/03/2020	180

a system review FDP				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**1**
Scribes for examination	**Yes**	**3**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
DEPARTMENT OF ECONOMICS AND GEOGRAPHY JOINTLY ORGANIZED ON SEMINAR	**27/03/2019**	**27/03/2019**	**60**
FOUNDERS DAY CELEBRATION	**01/04/2020**	**01/04/2020**	**250**
WORLD POPULATION DAY	**11/07/2019**	**11/07/2019**	**25**
INAUGURATION OF	**03/08/2019**	**03/08/2019**	**400**

NCC, NSS, SPORTS, CULTURAL ACTIVITIES			
ESSENTIAL THINGS COLLECTED FOR FLOOD AFFECTEES BY NCC AND NSS	14/08/2019	15/08/2019	150
ROTRACT CLUB OFFICE BEARERS INSTALLATION PROGRAMME	17/08/2019	17/08/2019	150
INTER COLLEGIATE CROSS COUNTRY CHAMPIONSHIP	06/09/2019	06/09/2019	150
BLOOD DONATION CAMP	31/10/2019	31/10/2019	100
ORGANISED SEMINAR FROM THE DEPARTMENT OF ENGLISH	14/11/2019	14/11/2019	200
TRAFFIC AWARENESS PROGRAMME BY NCC	30/12/2019	30/12/2019	60
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Well maintained garden Eco Club Activities World Environmental Day was organized on 10 June 2019 Tree Saplings were planted in the campus under the leadership of NSS and NCC Units

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Essential thinks such as food, cloths, Provisions were collected by NSS and NCC Unit from the public to supply them for flood affected people on 14th and 15th August 2019 at the time of Independent Day. Awareness programme was conducted on Importance of Blood donation at our college on 31st October 2019. Traffic awareness programme was conducted by NCC unit on 30.12.2019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ssfgcnml.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Mission and Vision of our college to achieve excellence in education with the philosophy that education is a prime contributor to the development of self, society and diverse human enterprise and elevate the college into one of the best learning UG center. The college is managed by members who are basically academicians having large experience in functioning of an educational institution. The management of the college encourage undergraduate education to provide quality inputs to higher institutes of learning. The college strives to achieve this goal by catering to middle class and lower middle class strata of the society. The fee structure is quite affordable and reservation policy is strictly followed. The students can pay the fees in two installments. The staff of the college helps needy students in paying deficieate fees. There is

scholarship to economically backward students who are academically good provided by management along with Government scholarships given to reserved categories. The Alumni provide financial aid to deserved candidates. Many departments have instituted cash prizes for students scoring maximum marks in the university exams. Students are encouraged to participate in extracurricular activities along with academics. They are encouraged to take up small projects to inculcate to support the modern world.

Provide the weblink of the institution
http://www.ssfgcnml.org

8.Future Plans of Actions for Next Academic Year

1. Online fee payment and automation of office transaction. 2. Online Webinars and lecture classes. 3. In-house magazine or Journal publication. 4. Developing videos on subject content. 5. Online tests during pandamic covid-19 situation to asses students internal marks 6. Creation of whatsapp groups to diffuse information soon. 7. Dispersal of scholarship through online or e-transactions. 8. To motivate staff to take up research oriented courses like SLET/NET/Ph.D/ UGC etc.. 9. Construction of waste dumping pit. 10. Maintaining class rooms with hygiene with sanitisation.